



Jrac Science

Weekly Plans for

Monday, September 28, 2026 – Friday, October 16, 2026



animal cell



plant cell

Monday: 9/28/26

Plan to: Finish Lab: Who are you? – (Complete Dichotomous Key), If you finish early, you should work on your Study Guide

Target: Students will start to gain a better understanding of what characteristics define life

☐ Due today: Lab paper and Lab Quiz

☐ Assignments: None.

Tuesday: 9/29/26

Plan to: PROJECT ALERT DAY with Mrs. Meadows

Target: Continue Project Alert Series

☐ Due today: Nothing

☐ Assignments: Continue to Study for the Characteristics of Life Test

Wednesday: 9/30/26

Plan to: TEST your Dichotomous Keys THEN Study / Review for the 2nd Unit test of the year.

Target: Students will start to gain a better understanding of the process and steps necessary to conduct a valid experiment.

☐ Due today: Nothing

☐ Assignments: Continue to Study for the Characteristics of Life Test

Thursday: 10/1/26 - **TEST** – Summative Unit 2 Test

Plan to: Take the Unit Test: Characteristics of Life (**You may start as soon as you get to class**)

Target: Students will demonstrate their knowledge of Experimental Design and the Nature of Science on the summative assessment.

☐ Due today: Nothing

☐ Assignments: None

Friday: 10/2/26

Plan to: Science News Break (SNB): **Read/ reflect on current science in the latest SCIENCE WORLD magazine – Day 1**

Target: Students will explore some current science that is happening by reading articles and answering questions from a science news website.

☐ Due today: Nothing

☐ Assignments: None

Monday: 10/5/26 – Picture Day

Plan to: Science News Break (SNB): **Read/ reflect on current science in the latest SCIENCE WORLD magazine – Day 2**

Target: Students will explore some current science that is happening by reading articles and answering questions from a science news website.

☐ Due today: Nothing (Complete Pre-Unit Assessment by the end of the class)

☐ Assignments: Read all required articles (list can be found in Schoology) and finish SNB reflection paper. (DUE = 2:58pm 10/9/26)

Tuesday: 10/6/26

Plan to: What's in a Cell? – Part 1 INDIVIDUAL WORK

Target: Students will explore their preconceptions of how a cell works

☐ Due today: Nothing

☐ Assignments: Finish What's in a Cell – Part 1 (if you did not finish in class) and Continue to work on your Science World News Break Reflection Packet.

Wednesday: 10/7/26

Plan to: What's in a Cell? – Part 2 GROUP WORK

Target: Students will explore their preconceptions of how a cell works

☐ Due today: Lab sheet: What's in a cell Parts 1 & 2 (by the end of class)

☐ Assignments: Continue to work on your Science World News Break Reflection Packet.



Thursday: 10/8/26

Plan to: Take Notes and class Discussion: Cells: Cell Theory and History

Target: Students will start to gain a better understanding of Cells

☐ Due today: Nothing

☐ Assignments: Continue to work on your Science World News Break Reflection Packet.

Friday: 10/9/26

Plan to: Review concepts using the book, first Read chapter 2-1 (Cells and Life) in the online book (pages 40-49) and then complete worksheet: (7th) CH 2-1: Cells and Life Lesson Review

☐ Target: Students will start to gain a better understanding of what characteristics define life

☐ Due today: Science World News Break Reflection Packet.

Assignments: Finish worksheet: (7th) CH 2-1: Cells and Life Lesson Review

Monday: 10/12/26 – No School – Teacher Inservice Day

Tuesday: 10/13/26

Plan to: Explore Cells with Ed Puzzle

Target: Students will start to gain a better understanding of Cells

☐ Due today: wks: (7th) CH 2-1: Cells and Life Lesson Review

☐ Assignments: Submit the Ed Puzzle

Wednesday: 10/14/26

Plan to: Take Notes and class Discussion: Cells: Organelles

Target: Students will start to gain a better understanding of Cells

☐ Due today: Nothing

☐ Assignments: None

Thursday: 10/15/26

Plan to: Finish Notes and class Discussion: Cells: Organelles

Target: Students will start to gain a better understanding of Cells

☐ Due today: Nothing

☐ Assignments: None

Friday: 10/16/26

Plan to: Review concepts using the book, first Read chapter 2-2 (The Cell) in the online book (pages 40-49) and then complete worksheet: (7th) CH 2-2: The Cell Lesson Review

☐ Target: Students will start to gain a better understanding of what characteristics define life

☐ Due today: Nothing

Assignments: Finish worksheet: (7th) CH 2-2: The Cell Lesson Review



Upcoming Red Ribbon Week Themes

Monday: 10/19/26 - Wear RED

Tuesday: 10/20/26 – Superhero / Villain Day

Wednesday: 10/21/26 – Hat / Crazy Socks

**Thursday: 10/22/26 – Dress opposite Day
(Teacher/Student)**

Friday: 10/23/26 – Black and Gold



"Whoa! That was a good one! Try it, Hobbs—just poke his brain right where my finger is!"