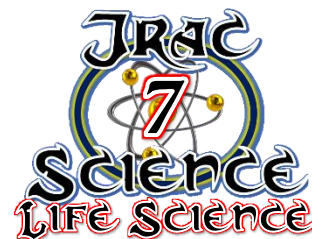


Jrac Science

Weekly Plans for

Tuesday, August 25, 2026 – Friday, September 4, 2026



Tuesday: 8/25/26

Plan to: Welcome/Introduction to class. Assign Seats. Ice Breaker. Start the class overview.

Target: Students will learn about science Classroom procedures and expectations.

☐ Due today: Nothing

☐ Assignments: Complete and submit ALL parts of the “First Science Assignment” – STARTING WITH CLASS OVERVIEW.

(Found on my website (Class Overview): <https://www.jracscience.com/> [ALL Due Tuesday. 9/1/26]

Wednesday: 8/26/26 – 7th grade meeting during I/E

Plan to: Learning to work as a TEAM / Team building & Problem Solving with “Knot my Problem!”

Target: Students will better understand what “science” is and how Problem Solving and Critical Thinking play a very important role in science.

☐ Due today: Nothing

☐ Assignments: Continue to work on the completion of your 1st Assignment (See Tuesday 9/1/26)

Thursday: 8/27/26

Plan to: Complete lab: Quality Water Absorption then take the Experimental Design Post-lab assessment

Target: Students will better understand what “science” is and how Problem Solving and Critical Thinking play a very important role in science.

☐ Due today: Nothing

☐ Assignments: Continue to work on the completion of your 1st Assignment (See Tuesday 9/1/26) and complete the Experimental Design Post-Lab assessment (Lab paper also needs to be turned in)

Friday: 8/28/26

Plan to: Begin New Unit: The Nature of Science with classroom discussion/Notes on “What is Science?”

Target: Students will start to gain a better understanding of the Nature of Science and Experimental Design

☐ Due today: Nothing

☐ Assignments: Continue to work on the completion of your 1st Assignment (See Tuesday 9/1/26) and Review notes from today

Monday: 8/31/26 – STAR Test: ELA – during I/E

Plan to: Finish Notes from yesterday then Discuss Experiment Terms, and How to design a VALID Experiment.

Target: Students will start to gain a better understanding of the process and steps necessary to conduct a valid experiment.

☐ Due today: Nothing

☐ Assignments: FINISH work on your 1st Assignment (See Tuesday 9/1/26) Review notes from today

Tuesday: 9/1/26 – STAR Test: Math – during I/E

Plan to: Finish notes from yesterday then work on wks: “Creating Valid Experiments”

Target: Students will start to gain a better understanding of the process and steps necessary to conduct a valid experiment.

☐ Due today: “First Science Assignment” – ((1) Student Reviewed Class Overview (2) Student Submitted the Student Information Form (3) Student Earned an 80% or better on the Overview QUIZ (4) Student has logged into Schoology and followed the directions posted in day 1 [Today's Daily Plans: 8/25 – READ THIS FIRST], (5) Student has gathered AND BROUGHT TO CLASS all needed materials [3ring binder, pencil, calculator] (6) PARENT has reviewed class overview and submitted Parent Acknowledgement form

☐ Assignments: Review notes from today and not completed finish wks: “Creating Valid Experiments”

Wednesday: 9/2/26

Plan to: Review homework, then more practice with Wks: “Designing Experiments with the Mythbusters”

Target: Students will use their knowledge to evaluate an experiment to determine if it was a valid experiment

☐ Due today: Wks: “Creating Valid Experiments”

☐ Assignments: Finish Wks: “Designing Experiments with the Mythbusters” (Video is on my website)

Thursday: 9/3/26

Plan to: Finish Mythbusters and Review Worksheet, then create and log into your Gizmo account.

Target: Students will use their knowledge to evaluate an experiment to determine if it was a valid experiment

☐ Due today: Wks: “Designing Experiments with the Mythbusters”

☐ Assignments: None

Friday: 9/4/26

Plan to: Start Virtual Lab: Jack's Plant Competition (Day 1: Part 1 & Part 2)

Target: Students will start to gain a better understanding of the process and steps necessary to conduct a valid experiment.

☐ Due today: Nothing

☐ Assignments: Begin working on Study Guide for upcoming Test (Friday 9/11/26)

