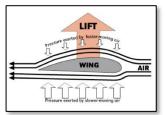


Irac Science

# Weekly Plans for



Tuesday, January 30, 2024 – Friday, February 23, 2024

## Tuesday: 1/30/24

Plan to: Science News Break (SNB): Read about current science in the SCIENCE WORLD magazine (January)

Target: Students will explore some current science that is happening by reading articles and answering questions from a science news website.

<u>Due today</u>: Lab: "Sweet Treats are made of these! Who am I to disagree?"

Assignments: Finish SNB reflection paper. (Due by the end of the school day on Monday 2/5/24)

# Wednesday: 1/31/24– Third Ski & Board Club trip to 7 Springs

<u>*Plan to*</u>: HS Scheduling Talk & Begin discussion on Properties of Fluids by discussing Bernoulli's Principle notes <u>Target:</u> Students will gain a better understanding of the principles of fluids.

Due Today: Nothing

Assignments: None

## Thursday: 2/1/24

<u>Plan to</u>: Continue discussing Bernoulli's, Venturi's and Archimedes'

Target: Students will gain a better understanding of the principles of fluids.

Due today: Nothing

Assignments: Watch the Other resource video about "The real story of Archimedes"

# Friday: 2/2/24

Plan to: Future Ready lesson with Mrs. Huffman

Target: Students will discussion Career opportunities and how to be future ready.

Due Today: Did you watch the Archimedes video?

Assignments: Make sure Science World Reflection paper is completed by end of the day on Monday

## Monday: 2/5/24

<u>Plan to:</u> Continue / Finish our notes on the Principles of Fluids (Archimedes & Pascals)

Target: Students will learn the process on how to use one formula in several different ways.

Due Today: SNB reflection paper.

Assignments: Complete wks: "14 2/3: Uses of Fluids & Behavior of Gases"

# Tuesday: 2/6/24

<u>Plan to</u>: Review Pascal's Problems and how to rearrange an equation to isolate a variable, then work on assignment.

**Target:** Students will gain a better understanding of the principles of fluids. *Due today*: wks: "14 2/3: Uses of Fluids & Behavior of Gases"

Assignments: Wks "Pascal's Practice"

## Wednesday: 2/7/24

<u>Plan to</u>: Continue discussion on Properties & Characteristics of Fluids by Watching the Science of Disney Imagineering: Fluids **Target:** Students will gain a better understanding of the principles of fluids.

Due Today: Wks "Pascal's Practice"

Assignments: Complete worksheet: "Fluids by Disney"

# Thursday: 2/8/24

<u>Plan to:</u> Begin discussion on Properties & Characteristics of Gases: Boyle's Law and Charles' Law notes w/ demos. (P-T-V board) <u>Target:</u> Students will gain a better understanding of the gas laws.

Due Today: worksheet: "Fluids by Disney"

Assignments: Complete Wks "I want my PTV Problems" and BEGIN WORKING ON STUDY GUIDES.

# Friday: 2/9/24

<u>Plan to</u>: Take notes on Air Pressure, Vapor Pressure and Boiling <u>Target</u>: Students will gain a better understanding of the gas laws. <u>Due Today</u>: Wks "I want my PTV Problems"

Assignments: Complete Wks: "Boiling at Different Altitudes"

# Monday: 2/12/24

<u>Plan to</u>: Expand your knowledge about one of the locations we discussed yesterday: Death Valley National Park <u>Target</u>: Students will gain knowledge of one of our country's most amazing National Parks

*Due today*: Wks: "Boiling at Different Altitudes"

Assignments: Watch the video (on Jrac's Website and Schoology) and complete Wks: Death Valley (Due: Wednesday 2/14/24)

# Tuesday: 2/13/24

<u>Plan to</u>: Lab: "How Strong is Air Pressure?" <u>Target:</u> Students will apply their knowledge and understanding of the gas laws <u>Due today</u>: Nothing <u>Assignments</u>: Complete Lab Sheet: "How Strong is Air Pressure?" & Continue working on Study Guides.

## Wednesday: 2/14/24

<u>Plan to</u>: Discuss and then work on determining altitude from the temperature of boiling liquids <u>Target:</u> Students will apply their knowledge and understanding of the gas laws <u>Due today</u>: Lab Sheet: "How Strong is Air Pressure?" AND Wks: Death Valley Assignments: Wks: "Boiling at Different Altitudes 2/3"

## Thursday: 2/15/24

<u>Plan to</u>: Review Day: Review yesterday's worksheet, then ASK QUESTIONS, and Continue to work on and check Study guides, and prepare for the test.
<u>Target:</u> Students demonstration their knowledge and understanding of the five states of matter
<u>Due Today</u>: Wks: "Boiling at Different Altitudes 2/3"
<u>Assignments</u>: Continue Studying for Test

## Friday: 2/16/24

<u>Plan to</u>: Discuss Air Pressure with Demonstrations. (Vacuum Pump) <u>Target</u>: Students will apply their knowledge and understanding of the five states of matter to explain several demonstrations. <u>Due today</u>: Nothing Assignments: Continue working on Study guide and studying for the test.

# Monday: 2/19/24 - No School - President's Day - Teacher In-service Day

#### Tuesday: 2/20/24-TEST: State of Matter - Get to class ON TIME

<u>Plan to: Take PART ONE of the BIG States of Matter Test – (Zip Grade Questions [50pts])</u>

Target: Students will demonstrate their knowledge of States of Matter on the summative assessment. <u>Due today</u>: Nothing

Assignments: Continue to Study and prepare for Part 2 and 3 tomorrow.

## Wednesday: 2/21/24 TEST: State of Matter – Get to class ON TIME

<u>Plan to:</u> Take PART TWO & THREE of the BIG States of Matter Test – (Completion and Calculation Questions [30pts]) Target: Students will demonstrate their knowledge of States of Matter on the summative assessment.

<u>Due today</u>: Nothing <u>Assignments</u>: None

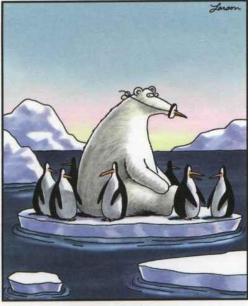
#### Thursday: 2/22/24

<u>Plan to</u>: Science News Break (SNB): <u>Read about current science in the</u> SCIENCE WORLD magazine (February)

<u>Target:</u> Students will explore some current science that is happening by reading articles and answering questions from a science news website.
<u>Due today</u>: Lab: "Sweet Treats are made of these! Who am I to disagree?" <u>Assignments</u>: Finish SNB reflection paper. (Due by the end of the school day on Monday 2/26/24)

## Friday: 2/23/24

<u>Plan to</u>: Start Notes on ENERGY UNIT: Thermal Energy, Temperature and Heat (And Temperature Scale History) <u>Target:</u> Students will start to gain a better understanding of energy <u>Due today</u>: Nothing <u>Assignments</u>: None.



"And now Edgar's gone. ... Something's going on around here."

